D.A.V. COLLEGE CHEEKA, KAITHAL STUDENTS' FEEDBACK FORM

This questionnaire is intended to collect information relating to your satisfaction toward effectiveness of teaching-learning process in the institution. The information provided by you will be kept confidential and will be used as important feedback for quality improvement in the course curriculum and teaching learning process in the college.

| Department | | | | | |
|---|-----------------------|-----------------------------------|--------------------|---------------------------------------|--|
| Course | | | | | |
| Email ID | | | | | |
| Phone No. | | | | | |
| Academic Year | r | | | | |
| Feedback(C | urriculum, Tea | ching, Learning | & Evaluation) | | |
| Section I | | | | | |
| You may wi | rite vour option | as 1, 2, 3, 4 or 5 i | in given blank b | OX. | |
| | | 3- Good, 4- Satisf | | | |
| | | he entire syllabus | | , , , , , , , , , , , , , , , , , , , | |
| | | & regular in the cl | | | |
| | | ates clearly and in | | teaching | |
| | | prepared for the c | | | |
| | | n teaching aids, ha | | references, | |
| | | n, web resources, e | | ŕ | |
| 6. The tea | cher complete er | ntire syllabus acco | rding to display l | esson plan. | |
| | | towards extra-cur | | • | |
| 8. The eva | aluation process i | is fair and unbiase | d. | | |
| 9. Periodic | cal assessments a | are conducted as p | er schedule. | | |
| | | | | | |
| Section II. Writ | te your option a | s 1, 2, 3, 4 or 5 in | the given blank | box. | |
| (1). The syllabus w | vas | | _ | | |
|) challenging | 2) adequate | 3) inadequate | 4) dull | 5) irrelevant | |
| | | | | | |
| | the syllabus was to | | I | | |
| 1). 90 to 100% | 2).75 to 90% | 3) 50 to 75% | 4) 40 to 50% | 5) less than 40% | |
| (2) What is many | | ilanoma la ol din co Con | 41 9 | | |
| (3). what is your (| 2) adequate | ibrary holdings for 3) inadequate | | 5) yaru noor | |
| i) excellent | z) adequate | 5) madequate | 4) poor | 5) very poor | |
| (1) Ware you oblo | e to get the prescrib | had randings? | | | |
| 1) very good | 2) good | 3) average | 4) poor | 5) very poor | |
| i) very good | <u>4) good</u> | 5) average | L) hoor | b) very poor | |
| (5) The internal ex | valuation system a | s it exists is | | | |
| (5). The internal C | variation system a | is it exists is | | | |
| 1) very good | 2) good | 3) average | 4) poor | 5) very poor | |
| , | 1 / 0 | ,6 | / 1 | / V F | |

|) test | 2) F | Assignment | 3) Attendance | 4) | All | | 5) none of th | e above | | |
|---|--|---|--|-----------------------------------|--|--------------|----------------------------|----------------|------|------|
| | | eet students who | have taken a similar | progra | mme at | t other Co | llege do you | feel that y | our | |
| program | | b) a | · b | 1 | 4> - c | • | 5) 0 0 | | | |
| 1) superi | 10r | 2) Some extent s | superior 3) eq | ual | 4) infe | rior | 5)Cannot Co | mment | | |
| (8) How | v do vou t | ate the student-te | eacher relationship i | n the Co | ollege a | as a whole | <u>a</u> 9 | | | |
| 1) very g | • | 2) good | 3) satisfactory | | | isfactory | 5) very | poor | | |
| | | | <u> </u> | | <u></u> | | ' ' | | | |
| (9). How | v do you 1 | ate the student-to | eacher relationship i | n your (| College | ? | | | | |
| 1) very g | | 2) good | 3) satisfactory | | unsatis | | 5) very p | oor | | |
| | | | <u>.</u> | | | | | | | |
| | | | administrative office | | | | | | _ | |
| 1) very h | helpful | 2) helpful | 3) indifferent | 4) | 4) unhelpful | | 5) cumbersome | | | |
| /1.1\ \ \ \ | | . 1 . 1 | C '1'' 0 | | | | | | | |
| (11). What is your rating on hostel facilities? 1) very good 2) good 3) average | | | 4) | noor | | 5) very poor | | \neg | | |
| 1) very g | goou | 2) good | 3) average | (+) | poor | | 5) very p | 001 | | |
| (12) Ho | w do vou | rate the health c | are facilities? | | | | | | | |
| <u> </u> | · | | 4) poor | | 5) very poor | | | | | |
| 1) very g | good | 2) good | (3) average | H) | poor | | | OOI | | |
| 1) very g | good | 2) good | 3) average | <u> </u> | poor | | э) чогу р | 001 | | |
| | | | (3) average the extracurricular a | | • | e Departn | | | | |
| (13). Dic | d you par | | | activitie | • | e Departn | | | | |
| 1) very o | d you part | cicipate in any of 2) often | the extracurricular a 3) sometimes | activitie 4) | es of the | e Departn | nent / College | | | |
| (13). Dio 1) very o | d you part often hat was th | ticipate in any of 2) often e attitude of teac | the extracurricular a 3) sometimes thers to extracurricular | activitie 4) ar activ | es of the rarely vities? | e Departn | nent / College 5) never | ? ? | | |
| (13). Dio 1) very o (14). Wh | d you part often hat was th | cicipate in any of 2) often | the extracurricular a 3) sometimes | activitie 4) ar activ | es of the | e Departn | nent / College | ? ? | | |
| (13). Did 1) very d (14). Wh | d you part often hat was th | ticipate in any of 2) often e attitude of teac | the extracurricular a 3) sometimes thers to extracurricular | activitie 4) ar activ | es of the rarely vities? | e Departn | nent / College 5) never | ? ? | | |
| (13). Did (1) very d (14). Wh (1) very g | d you partoften hat was the good | icipate in any of 2) often e attitude of teac 2) good | the extracurricular a 3) sometimes hers to extracurricul 3) average | activitie 4) ar activ 4) | es of the rarely vities? poor | e Departn | nent / College 5) never | ? ? | | |
| (13). Did (1) very d (14). Wh (1) very g (15) Section I | d you part often hat was th good III Rating of | icipate in any of 2) often e attitude of teac 2) good | the extracurricular a 3) sometimes thers to extracurricular | ar activ 4) ar activ 4) | es of the rarely vities? | | 5) never | oor | | |
| (13). Did 1) very d (14). Wh 1) very g Section 1 | d you partoften hat was the good | icipate in any of 2) often e attitude of teac 2) good | the extracurricular a 3) sometimes hers to extracurricul 3) average | activitie 4) ar activ 4) | es of the rarely vities? | e Departn | nent / College 5) never | ? ? | Very | poor |
| (13). Did (1) very d (14). Wh (1) very g (15) Section I | d you part often hat was th good III Rating of Item Academ | icipate in any of 2) often e attitude of teac 2) good the Programme ic content | the extracurricular a 3) sometimes hers to extracurricul 3) average | ar activ 4) ar activ 4) | es of the rarely vities? | | 5) never | oor | Very | poor |
| (13). Did (14). Wh (14). Wh (14). wh (15) very g (14). Wh (14) very g (14). Wh (14) very g (14). Wh (15) very g | d you part often hat was th good III Rating of Item Academ Fairness | icipate in any of 2) often e attitude of teac 2) good the Programme ic content of evaluation | the extracurricular a 3) sometimes hers to extracurricul 3) average | ar activ 4) ar activ 4) | es of the rarely vities? | | 5) never | oor | Very | poor |
| (13). Did (13). Wh (14). wh (1 | d you part often hat was th good III Rating of Item Academ Fairness | icipate in any of 2) often e attitude of teac 2) good the Programme ic content | the extracurricular a 3) sometimes hers to extracurricul 3) average | ar activ 4) ar activ 4) | es of the rarely vities? | | 5) never | oor | Very | poor |
| (13). Did 1) very d (14). Wh 1) very g Section 1 Overall 1 SI # | d you part often hat was th good III Rating of Item Academ Fairness Interacti | icipate in any of 2) often e attitude of teac 2) good the Programme ic content of evaluation on with faculty on with administ | the extracurricular a 3) sometimes hers to extracurricul 3) average [tick (\(\) in the rele | ar activ 4) ar activ 4) | es of the rarely vities? | | 5) never | oor | Very | poor |
| (13). Did (14). Wh (14). Wh (14). Wh (14). Wh (15) very g (Section 1) (Overall 1) (SI # | d you part often hat was the good III Rating of Item Academ Fairness Interacti Library | icipate in any of 2) often e attitude of teac 2) good the Programme ic content of evaluation on with faculty on with administ facilities | the extracurricular a 3) sometimes hers to extracurricul 3) average [tick (\(\) in the rele | ar activ 4) ar activ 4) | es of the rarely vities? | | 5) never | oor | Very | poor |
| (13). Did 1) very d (14). Wh 1) very g Section 1 Overall 1 SI # | d you part often hat was th good III Rating of Item Academ Fairness Interacti Library Comput | cicipate in any of 2) often e attitude of teac 2) good the Programme ic content of evaluation on with faculty on with administ facilities er facilities | the extracurricular a 3) sometimes hers to extracurricul 3) average [tick (\(\) in the rele | ar activ 4) ar activ 4) | es of the rarely vities? | | 5) never | oor | Very | poor |
| (13). Did 1) very d (14). Wh 1) very g | d you part often hat was th good III Rating of Item Academ Fairness Interacti Interacti Library Comput Recreati | icipate in any of 2) often e attitude of teac 2) good the Programme ic content of evaluation on with faculty on with administ facilities er facilities onal facilities | the extracurricular a 3) sometimes hers to extracurricul 3) average [tick (✓) in the rele tration | ar activ 4) ar activ 4) | es of the rarely vities? | | 5) never | oor | Very | poor |
| (13). Did 1) very d (14). Wh 1) very g Section 1 Overall 1 SI # | d you part often hat was th good III Rating of Item Academ Fairness Interacti Interacti Library Comput Recreati | ticipate in any of 2) often e attitude of teac 2) good the Programme ic content of evaluation on with faculty on with administ facilities er facilities onal facilities arricular activitie | the extracurricular a 3) sometimes hers to extracurricul 3) average [tick (✓) in the rele tration | ar activ 4) ar activ 4) | es of the rarely vities? | | 5) never | oor | Very | poor |